

Indiana College Readiness Report

2012 High School Graduates Terre Haute North Vigo High Sch



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	128	124	97%
Core 40	175	129	74%
General	85	29	34%
High School Graduation Waiver Status			
Graduated with Waiver	25	8	32%
Graduated without Waiver	363	274	75%
Advanced Placement Status			
Took and Passed an AP Test	43	40	93%
Took but Did Not Pass an AP Test	97	92	95%
Did Not Take an AP Test	248	150	60%
21st Century Scholar Status			
21st Century Scholar	77	63	82%
Non 21st Century Scholar	311	219	70%
Socioeconomic Status			
Free or Reduced Lunch	125	74	59%
Non Free or Reduced Lunch	263	208	79%
Race/Ethnicity			
White	352	253	72%
Black	13	12	92%
Hispanic	10	7	70%
Asian	3	***	***
Other	10	***	***
All Students	388	282	73%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	240	61.9%
Indiana Private College (non-profit)	28	7.2%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	5	1.3%
Out-of-State Private College (non-profit)	7	1.8%
Out-of-State Private College (for-profit)	2	0.5%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	106	27.3%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	97	3	3%	***	***
Core 40	116	45	39%	29	64%
General	27	23	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	26	2	8%	***	***
Took but Did Not Pass an AP Test	78	5	6%	***	***
Did Not Take an AP Test	136	64	47%	37	58%
21st Century Scholar Status					
21st Century Scholar	56	19	34%	9	47%
Non 21st Century Scholar	184	52	28%	32	62%
Socioeconomic Status					
Free or Reduced Lunch	68	22	32%	13	59%
Non Free or Reduced Lunch	172	49	28%	28	57%
Race/Ethnicity					
White	218	61	28%	36	59%
Black	9	***	***	***	***
Hispanic	***	***	***	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
All Students	240	71	30%	41	58%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	17%	26	65%
English/Language Arts Only	7	3%	***	***
Both Math and English/Language Arts	24	10%	***	***
No Remediation	169	70%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	6	2.5%
Indiana State University	119	49.6%
University of Southern Indiana	2	0.8%
Indiana University-Bloomington	20	8.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	2.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.4%
Indiana University-Purdue University-Fort Wayne	1	0.4%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.4%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	7	2.9%
Ivy Tech Community College	69	28.8%
Vincennes University	7	2.9%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	162	67.5%
Associate Degree (two-year)	75	31.3%
Award of at least 1 but less than 2 academic years	1	0.4%
Award of less than 1 academic year	1	0.4%
Unclassified undergraduate	1	0.4%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	199	83%
Part-Time Students	41	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	24	10%
Business and Communication	33	14%
Education	18	8%
Health	42	18%
Science, Technology, Engineering, and Math (STEM)	33	14%
Social and Behavioral Sciences and Human Services	38	16%
Trades	19	8%
Undecided	33	14%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	97	3.1	27.85
Core 40	116	2.3	18.45
General	27	2.4	8.63
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	3.3	29.19
Took but Did Not Pass an AP Test	78	2.9	25.62
Did Not Take an AP Test	136	2.4	17.04
21st Century Scholar Status			
21st Century Scholar	56	2.7	19.64
Non 21st Century Scholar	184	2.7	21.60
Socioeconomic Status			
Free or Reduced Lunch	68	2.4	17.21
Non Free or Reduced Lunch	172	2.8	22.70
Race/Ethnicity			
White	218	2.7	21.30
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
All Students	240	2.7	21.14



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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	97	86	89%
Core 40	116	84	72%
General	27	9	33%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	26	23	88%
Took but Did Not Pass an AP Test	78	68	87%
Did Not Take an AP Test	136	88	65%
21st Century Scholar Status			
21st Century Scholar	56	38	68%
Non 21st Century Scholar	184	141	77%
Socioeconomic Status			
Free or Reduced Lunch	68	41	60%
Non Free or Reduced Lunch	172	138	80%
Race/Ethnicity			
White	218	166	76%
Black	9	***	***
Hispanic	***	***	***
Asian	***	***	***
Other	***	***	***
Freshman Year Remediation			
Remediation	71	40	56%
No Remediation	169	139	82%
All Students	240	179	75%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.